BIOLOGY 200 - INTRODUCTION TO MICROBIOLOGY

Department of Biomedical Sciences
Division of Science and Technology
Lecture – 3.0 credit hours
Laboratory is separate – 1.0 credit hour (see page 3)

Instructor: Ilko G. Iliev, Ph.D., M.S., B.S. Associate Professor of Biology

Collier Hall RM 122

Southern University Shreveport LA

Phone: 318-670-6356 e-mail: <u>iiliev@susla.edu</u> Instructor: John I.B. Alak, Ph.D., M.P.H., R.D. Associate Professor of Biomedical Science

Collier Hall RM 121

Southern University, Shreveport LA

Phone: 318-670-6307 jalak@susla.edu

MISSION STATEMENT: Southern University at Shreveport (SUSLA), an autonomous unit of the Southern University A & M System, seeks to provide a quality education for its students, while being committed to the total community. This institution prepares students for careers in technical and occupational fields; awards certificates and associate degrees; and, offers courses and programs that are transferable to other colleges and universities. Dedicated to excellence in instruction and community service, this open enrollment institution promotes cultural diversity, provides developmental and continuing education, and seeks partnerships with business and industry.

THE COURSE. Introduction to Microbiology provides adequate preparation for studies of advanced courses in Microbiology, Food Science, Food Microbiology and Biochemistry. The course explores fundamental elements of Microbiology to help students understand both how the body works through the immune system to prevent infections caused by pathogens including bacteria, viruses, fungi and parasites.

PREREQUISITES: An ACT score of 14 or better, General Biology (104) and General Chemistry (100) are required. Anatomy and Physiology (100) are strongly recommended but not required. The course covers several modules which when completed, gives the student a basic understanding of the interaction between microbes and their hosts.

TEXTBOOKS: Microbiology – 'A Human Perspective' - Fifth Edition by Eugene W. Nester, Denise G. Anderson, C. Evans Roberts, Jr and Martha T. Nester.

GOALS:

- 1. To explore, identify and characterize the major groups of bacteria, viruses, fungi and how these agents interact with their host organisms.
- 2. To explore the structures, properties and functions of macromolecules (Nucleic acids, Carbohydrates, Fat/oils, Proteins) found in prokaryotic and eukaryotic cells and how these macromolecules are metabolized in living systems.
- 3. To explore diseases caused by bacteria, viruses, fungi and parasites and how these diseases can be controlled or prevented using prophylactic agents.
- 4. To explore the science of biotechnology for the treatment and prevention of chronic diseases and the promotion of good health.

OBJECTIVES:

- 1. To attend 100% competency rate by all students in identifying the major groups and shapes of bacteria, viruses and fungi after completion of the course.
- 2. To achieve a proficiency rate of 70% or higher by all students in media preparation, isolation and aseptic propagation of aerobic and anaerobic bacteria as well as eukaryotic cell lines after completion of the course.
- 3. To achieve a proficiency rate of 70% or higher by all students in carrying out the Gram Stain procedure for the identification of Gram Negative and Gram Positive bacteria after completion of the course.
- 4. To achieve a proficiency rate of 70% or higher by all students in understanding and demonstrating the metabolic basis of the functions of the major nutrients in the body by all students by the end of the semester using selective modules.
- 5. To achieve a proficiency rate of 70% or higher by all students in identifying selective diseases and the symptoms associated with these diseases and how these diseases might be controlled/prevented.

COURSE CONTENTS: LECTURES, SCHEDULES:

Lecture Outline:

Lecture 1.

Humans and the microbial world The molecules of life Microscopy and cell structure **Examination 1.**

Lecture 2.

Dynamics of prokaryotic growth Control of microbial growth Metabolism: Fueling cell growth **Examination 2.**

Lecture 3.

The blue print of life, from DNA to protein Bacterial genetics
Biotechnology and Recombinant DNA

Lecture 4.

Identification and classification of prokaryotes
Diversity of prokaryotic orgasm
The Eukaryotic members of the microbial world **Examination 3.**

Lecture 5.

Viruses of bacteria

Viruses, Prions, and Viroids: Infectious agents of Animals and plants

The innate immune response

Lecture 6.

Adaptive immune response

Applications of immune responses

Immunologic disorders

Examination 4.

Lecture 7.

Host-Microbe interactions

Epidemiology

Antimicrobial medications

Lecture 8.

Skin infections

Respiratory system infections

Alimentary system infections

Examination 5.

Lecture 9.

Genitourinary infections

Nervous system infections

Wound infections

Lecture 10.

Blood and lymphatic infections

HIV disease and complications of immunodeficiency

Microbial ecology

Lecture 11.

Environmental microbiology:

Treatment of water, Wastes, and polluted habitats

Food microbiology

Lecture 12. REVIEW SESSION

Examination 6.

FINAL EXAMINATION

GRADING SCALE:

Your final grade for this course will be based on the scheme below:

·	Points
Six (6) examinations	600
Six (6) quizzes	60
Assignments/homework	330
Class Participation/Attendance	10

1000

FINAL GRADE:

A = 900 B = 800 C = 700 D = 600 F = < 400

Grading Scale, examination, laboratory and lecture schedules are subject to change at the discretion of the Instructor.

COURSE POLICIES:

- 1. ATTENDANCE: Attendance is mandatory for ALL students except during medical emergencies in which a student may not be able to attend class meetings. Under such circumstances, the student must present a medical excuse from a physician to the Instructor in order to make up missed examinations.
- **2. DISHONESTY**: All forms of academic dishonesty including cheating and plagiarism during examinations, quizzes and assignments will result in disqualification of the student.
- 3. **ELECTRONIC DEVICES**: The use of electronic devices including radios, CD players and cell phones are prohibited during **ALL** lectures and testing periods. Cell phones **MUST** be turned **OFF** or put on **VIBRATOR MODE** during class sessions. Five (5) points will be deducted from a student's overall SCORE prior to computing the FINAL GRADE each time the student's cell phone rings during class session. There is NO exception to this rule. If a student MUST have electronic devices in **USER MODE** during class session due to **MEDICAL** emergencies, then prior arrangements MUST be made with the Instructor.

4. MAKE UP (TEST) POLICY

Missed examinations MUST be made up within 72 (three business days) hours of the missed exam, at which time the student may be allowed to take the original examination. Beyond this point, however the instructor reserves the right to present the student a different examination. The examination will always be an essay format. The period to make up examination will NOT be extended beyond two (2) weeks of the missed examination. NO EXCEPTION TO THIS RULE. Failure to make up examination within the allowed time frame, will result in a "0" grade for the missed examination. All make up examination must be scheduled. If examinations or other assignments are missed due to Medical Emergency or Death in the family, it is the Student's responsibility to provide appropriate documentation to the Instructor. NO MAKE-UP is available for missed QUIZZES or LAB assignments.

- 5. STUDENT'S RESPONSIBILITY: IT IS THE STUDENT'S RESPONSIBILITY TO COMPLETE ALL ASSIGNED TASKS, TAKE SUPPLEMENTAL NOTES DURING CLASS SESSIONS AND TO CHECK BLACKBOARD REGULARLY FOR ANNOUNCEMENTS, POSTED EXAMINATIONS AND QUIZZES SCHEDULES AS APPLICABLE.
- **6**. During testing, each student will take a different version of the examination in an effort to minimize scholarly misconduct. A student involved in scholarly misconduct during examinations, quizzes or laboratory assignments will be disqualified and further disciplinary actions may be taken.

- **7.** Absolute silence is expected during lecture sessions and **NO FOOD** or **DRINKS** are allowed in the laboratory or classroom. Talking during class sessions will result in a deduction of five (5pts) points per incident from the student's overall score.
- **8.** All examinations and quizzes schedules, laboratory and project due dates will be announced or posted at least seven (7) days in advance by the instructor.
- **9. DISABILITY:** ALL students with disabilities must notify the Instructor for any needed assistance in compliance with the Americans Disability Act (ADA). In compliance with ADA policies, all qualified students enrolled in the course are entitled to "reasonable accommodations."

200 LABORATORY (OUTLINE): 1.0 credit hour (Separate Course)

Manual:

• Kleyn and Bicknell, 6e, 2009, McGraw Hill, ISBN 978-0-07-299549-7

THE FOLLOWING LABS WILL BE COMPLETED FROM THE LABORATORY MANUAL

- 1. The Scientific Method
- 2. Microscopy and Metric Measurements
- 3. Chemical Composition of Cells
- 4. Cell Structure and Function
- 5. The Use of Immersion Oil Lens and Determining the Motility
- 6. 6. Introduction to Staining of Microorganisms Positive and Negative Stains
- 7. Differential Stains Gram Stain
- 8. Chemically Defined, Complex, Selective, and Differential Media

Additional Laboratory Handouts

- Laboratory Safety Rules
- Lab Equipment
- The Microscope
- Classification Lab
- Scientific Method Lab
- Biological Terms
- Guidelines for Writing Lab Reports